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THE CONCEPT OF A CENTRAL SCHOOL IN NAYDEN GEROV'S EDUCATIONAL VISION (1850–1877)

(Summary)

This article delves into Nayden Gerov's proposal to transform the Plovdiv boys' school into a "central" institution aimed at preparing educators and clergy for both local communities and broader Bulgarian territories. Drawing on published documents and archival sources, the study traces Gerov's endeavors in various societal roles, encompassing his roles as the school's founder and inaugural teacher, a prominent Bulgarian public figure, and a Russian diplomat in Plovdiv. The narrative explores the realization of Gerov's visionary concept and sheds light on the landscape of Bulgarian educational initiatives during the Revival.

Keywords: Plovdiv boys' school in the 19th century, Nayden Gerov, 19thcentury idea for a central Bulgarian school, Bulgarian educational initiatives during the Revival period.

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